4-H Virtual Fashion Show - January 15

Class	Class Title	Class Description	Link to Enter Narrative
Class 1	Dress for a Purpose	What you would wear for a specific purpose such as to play tennis, go hunting, go to church, go to a dance recital, etc.	https://tiny.utk.edu/FASHIONpurpose
Class 2	Casual	What you might wear to school or out to a regular dinner with family.	https://tiny.utk.edu/FASHIONcasual
Class 3	Dress for Success	What you would wear to a job interview, a 4-H speech contest, a presentation, etc.	https://tiny.utk.edu/FASHIONsuccess
Class 4	Semi- Formal	Dress, skirt, suit jacket with slacks, etc.	https://tiny.utk.edu/FASHIONsemiformal
Class 5	Formal	Tux, prom dress, etc.	https://tiny.utk.edu/FASHIONformal

Students are invited to participate in the 4-H Virtual Fashion Show by submitting photos of themselves modeling an outfit (from clothing and accessories the student already owns). Student may enter one garment in each class and may enter as many different classes as he or she wants. For each class entered, the student will upload the following information into the 4-H Google Classroom on or before midnight on Fri., January 15:

- > 3 photographs of themselves modeling the outfit with each picture showing a different angle (front, back and side view). Think "magazine ad" with the goal of showing off the outfit.
- A narrative about the outfit answering these questions:
 - 1. Describe this outfit. What is your favorite thing about this outfit?
 - 2. How does this outfit need to be cleaned (laundered)? Does it require special care such as dry cleaning? Do you help with laundering? If so, what is your role?
 - 3. At what type of event would you wear this outfit?
 - 4. If you purchased this outfit, was it a good value? If so, why? Were you able to save money when you purchased this outfit? For example, was it on sale, did you shop at a consignment or thrift store, did you sew it or create it from re-purposed clothing, was it a gift, etc.?
 - 5. If you sewed it (or created it) yourself, how long did it take you to make it? What skills did you learn? What was the hardest part?

Judging Criteria			
Modeling	Narrative		
(30%) Overall Appearance - flattering color, style, accessories contribute to overall appearance of outfit.	(20%) Grammar, spelling, punctuation, complete sentences, and capitalization		
(10%) Presentation - effectiveness of photos in showcasing outfit and the outfit features, eye contact, facial expression, posture, poise, confidence.	(30%) Knowledge and skills learned are demonstrated in narrative (new skills, practiced skills, understanding of clothing care; understanding of consumer skills, etc.)		
(10%) Fit of the Garment - Does the garment fit the individual? Does the garment hang appropriately (no gaps, appropriate wearing ease, darts meet as needed, collars lay correctly, etc.)?			
Each entry will be judged excellent (blue - 5 points), good (red - 3 points), or fair (white - 1 point). 1st-3rd place medalists will be selected for each class and grade division.			